The CETL Summer SoTL Grant Program

A. Purpose and Overview

In the Summer Scholarship of Teaching and Learning (SoTL) Grant Program, CETL will support educator/student collaborative projects for development and assessment of new curriculum (courses or other educational experiences). Development of the curriculum will occur during the summer in collaboration with one or more students and the implementation and assessment will occur during the following academic year.

Objectives of the proposed program are:

- Provide resources and support for the development, implementation and assessment of effective and efficient new curriculum.
- Encourage educators from across campus to work together with students to create educational opportunities that are challenging and relevant.
- Create coherent educational opportunities that align with university-wide efforts (e.g. integrative, global and multicultural learning, first-year experience and seminars, learning communities, etc.) and that are assessed to enable future improvement.

SS grants include a stipend for the educator ($2,300), stipends for one or two student collaborators ($2300 each), and up to $500 for materials and travel support. Funds will be available from July 1 until June 30, or one fiscal year. Projects that involve two educators and up to four students working together are acceptable. Project participants will participate in a series of group meetings designed to help them collaboratively create effective projects. Projects should lead to presentations and/or publication of results where possible.

B. Materials to Include on the Eform

- **Narrative** (no longer than 5 double-spaced pages in a Word document with page numbers) addressing:
  - Curriculum design objectives, significance, and plan
  - Description of the assessment plan
  - Nature and extent of student and educator activities and involvement
  - Plan for dissemination of the results
  - References cited

- **Educator Vita** (brief, no longer than 2 pages)

If a joint project between two educators is proposed, only one application is needed, but please include both Vitas.

Projects will be evaluated primarily based on the project significance, structure and assessment plan and the experience of the student collaborators. Be sure to clearly specify the role of the student(s) in the project, and the nature of the work to be done, as well as the role of the educator.