University of Wisconsin – Eau Claire  
Council on Internationalization and Global Engagement  
Meeting Minutes  
Thursday, October 5, 2017  
Centennial Hall, Room 3115B

Present: Eric Torres, Manny Fernández, Shanti Freitas, Rose-Marie Avin, Longzhu Dong, Steve Hill, Theresa Kemp, Jan Larson, Cheryl Lochner-Wright, Colleen Marchwick, Colleen Duffy, Gretchen Peters, Max Howden, Asha Sen, Heather Pearson, Kim Reed

Guests: Aaron Mayo, Noelia Corrales

Absent: Jason Anderson, Linda Carlson, Kranti Dugar, Nancy Hanson-Rasmussen, Karen Havholm, Erik Hendrickson, Kerry Kincaid, Cheryl Lapp, Ling Liu, David Lonzarich, Paul Kaldjian, John Rosenow

Handouts: Agenda, Sept. 21 Minutes, CIGE Workgroup Charge 2017, Teaching Effectiveness Language/Global Pathways example

1. Eric T. called the meeting to order at 2:04 p.m.
2. The minutes of September 7, 2017 and September 21, 2017 were approved as distributed.
3. Chair’s Report
   a. Kardemimmit performed September 28 at Longfellow Elementary in the afternoon and at Phillips Recital Hall in the evening. The band engaged both audiences in customs and traditional music. Over 125 people attended the Phillips Hall performance.
   b. Eric would like to increase community collaboration with ECASD, the City of Eau Claire and the Chamber of Commerce on shared projects. Eric is looking for an opportunity to present the CIGE charge at the Chamber of Commerce.
   c. The Peace Corps Prep Manager position has been posted. It is a 10% academic staff position that will be a part of the College of Arts and Sciences. The person hired for the position will also be a member of CIGE.
   d. Geoff Peterson will be the contact person for faculty who want to be on the CIE Director Search committee. It would be helpful if one CIGE member joins the search committee. Please let Eric know if you are interested in serving.
   e. Paul’s Geography 111 class will review the cost neutral data to explore patterns in the data.
   f. Rose-Marie introduced Noelia Corrales who is visiting from Nicaragua. Part of her month long visit was supported by the Council’s International Events funding. In addition to presenting during LAS week, she will also present in Education, Geography, LAS, and Women’s Studies classes. She is also the Winterim 2019 Nicaragua faculty-led in-country coordinator.
   g. Welcome to Aaron Mayo, international student admissions counselor, who will be joining a CIGE work group. Welcome to Jan Larson and Asha Sen to the Council.

4. Business
   a. The CIGE Workgroup Charge 2017 (see handout) is a modified version of the AMP tracking spreadsheet that focuses on CIGE specific responsibilities. Eric requests that all
members join one of the workgroups. The workgroups are Global Partnerships, Cost Neutral and Global Learning for 75%. Workgroups may contain non-CIGE members.

5. General discussion of *Bringing Global Education to the Core of the Undergraduate Curriculum* (see article). The article talks about identifying global pathways and this falls under CIGE responsibilities.
   a. How is UWEC’s undergraduate curriculum preparing students to be global citizens? Eric found 52 UWEC courses, located in 12 departments and 2 inter-disciplinary programs that offer R2 outcomes. More courses with R2 outcomes should be identified. All faculty-led courses receive R2 credit, but these courses are not easily identifiable as R2 since they only receive R2 credit when combined with a faculty-led program. Discussion on how classes are designated as R2.
   b. Defining global pathways at UWEC discussion:
      - Integrating global learning in courses and making students aware of global pathways through completion of certain courses.
      - Identifying all global certificates/minors available at UWEC. Global certificates/minors discussed included International affairs-Political Science, Global Studies minor and a proposed Global Certificate in Education Studies.

   **Action Item:** Identify all global certificates that are available at UWEC.

6. Discussion of suggested language that recognizes internationalization in tenure/promotion (see Teaching Effectiveness Language handout). The aim is for departments to incorporate language in their Department Evaluation Plans that encourages and values internationalization. As the first step, Eric T. would like to invite departments represented in CIGE to adopt the language. Colleen M. previously shared an article on this topic that we will resend.

   **Action Item:** Contact Eric to contribute to changes in suggested language.

7. Discussion of Global Pathways example-the Peace Corps Prep Program relies on connecting different programs on campus that create a pathway for global learning (see global pathways example handout)

8. Fulbright Scholar invitation-Eric T. requests that the Student Senators identify possible Fulbright Scholars to visit UWEC. CIGE would need to pay for lodging/food and Fulbright would pay for transportation costs.

9. Assessing global learning essays-Eric would like a small sub-group of CIGE to begin evaluating essays in the spring and meet once in the summer to conclude the work.

10. Please send future agenda items to Eric.

11. The group adjourned at 3:09 p.m.

*Respectfully submitted,*

*Kimberly Reed*