Present: Eric Torres, Manny Fernández, Shanti Freitas, Rose-Marie Avin, Longzhu Dong, Kranti Dugar, Karen Havholm, Cheryl Lochner-Wright, Colleen Marchwick, Colleen Duffy, Gretchen Peters, Nancy Hanson-Rasmussen, Max Howden, Paul Kaldjian, John Rosenow, Kim Reed

Guest: Darrell Newton

Absent: Jason Anderson, Linda Carlson, Erik Hendrickson, Steve Hill, Theresa Kemp, Kerry Kincaid, Cheryl Lapp, Jan Larson, Ling Liu, David Lonzarich, Heather Pearson, Asha Sen

Handouts: Agenda, Sept. 7 Minutes, Education Abroad, AMP tracking spreadsheet, Teaching effectiveness language, Women's Studies/LAS Week International Events proposal

1. Eric T. called the meeting to order at 2:00 p.m.
2. Chair announcements
   a. Eric introduced the following new members: Max Howden from Student Senate, new COB members Kranti Dugar and Longzhu Dong, Gretchen Peters from Music and Theatre Arts, and Colleen Duffy from Math. Student Senate will designate an additional student senator to serve on CIGE.
   b. Marc Goulet will be moving forward with the PCP manager position. There have been several students interested in the program since school began. Eric will keep us updated on any developments.
   c. The search has begun for a CIE director. Eric will keep us updated on any developments.
   d. Cheryl Lapp will join the CIE Teach Abroad Review Committee, along with Colleen Duffy who already serves on the committee.

3. Business
   a. Cost neutral programing report given by Shanti and Cheryl Lochner-Wright. Shanti, Cheryl, and Paul worked over the summer with Financial Aid to gather data on what types of students are studying abroad and going on international immersion programs. The goal is to increase participation across all programs, determine where the financial need gap is, and identify ways to bridge that gap. Data is divided between CIE and Intercultural Immersions and analyzes participation by gender, class level, GPA, etc. (see handout). Shanti and Cheryl have requested additional information from Financial Aid and will report at a later date. There is a shift from study abroad programs to faculty-led, which may be attributed to the subsidies that faculty-led programs receive from Blugold Commitment Funding. The next step is to strategize about decreasing barriers for students.
Paul recommended that Shanti and Cheryl submit this work to the Chancellor’s request for projects that will advance the University’s EDI and retention goals. Shanti and Cheryl are in the process of submitting a proposal based on the Education Abroad data handout that is aimed at increasing the number of students that study abroad from the following groups: students of color, LGBTQ, first generation students, and students with disabilities.

Eric suggested we continue this discussion as more information becomes available.

b. Paul stated that he submitted the CIGE 2016-17 Year-in-Review to Dr. Newton over the summer. The report highlights CIGE work during 2016-17. The report along with previous reports will be posted on the CIGE webpage.

Paul also talked about traveling to Peru this summer where an MOU Addendum between UW-Eau Claire and PUCP was signed. The Geography departments at both schools aim to collaborate in the pursuit of joint geography educational and research projects. Paul plans on taking UWEC students and several geography professors to Peru next summer to expand on the partnership. Plans to bring PUCP students to UWEC are also proposed.

Paul talked generally about the Department to Department (D2D) program where departments wishing to pursue an international relationship should contact the CIE to learn about existing university level agreements. Paul offered to be available as a resource to any department pursuing a D2D.

Eric would like to form a D2D workgroup to advance the program goals. Preliminary members would include Paul and Colleen Marchwick.

c. Eric led a discussion on prioritizing the next steps for CIGE outlined in the “Globally-Infused Curricular and Co-Curricular Experiences” spreadsheet. The group selected three areas where CIGE should prioritize and move forward with:

i. Supporting the work of Shanti and Cheryl in identifying the financial need gap for study abroad and international immersion programs.

ii. Develop a D2D workgroup to advance the program.

iii. Increase and improve global learning opportunities on campus. Ideas generated to increase global opportunities on campus include:

- Get input directly from students
- Create a survey to determine who shows up for certain events, e.g. LAS Week, Immersion presentations, Folk Fair, etc.
- Create leadership opportunities for international students
- Collaborate with ECASD to encourage the Global Scholars Program
- Build on community relationships
- Highlight IFP research with monthly presentations
- Facilitate panel discussions that incorporate cultural awareness
- Increase opportunities for immersion students in bringing learning back to campus.
Eric will suggest to the Provost that CIGE can also contribute towards the following AMP priorities:

- Increase from 18% to 25% the number of students participating in semester-long study abroad by cultivating at least ten new cost-neutral (same cost of attendance) learning abroad programs with international partners
- Develop international department to department collaborations that include a faculty exchange arrangement
- Develop international department-to-department collaborations to increase student exchange opportunities

d. In an effort to recognize Faculty-Led immersions in tenure and promotion, Eric has drafted language to be included in the DPC. Please look at the handout and bring comments to the next meeting.
e. Women’s Studies submitted an International Events proposal to bring Noelia Corrales to UWEC for classroom presentations and participation in LAS week. Karen made a motion to approve the proposal. Manny seconded the motion. The group approved to fund the proposal in the amount of $1,048.85.

4. The group adjourned at 3:17 p.m.

Respectfully submitted,
Kimberly Reed