University of Wisconsin-River Falls will host a WisCUR workshop on **Course-Embedded Undergraduate Research**, with Dr. Scott Cooper (Biology and URC Director, UW-La Crosse) and Dr. Lissa Schneider-Rebozo (English and URSCA Director, UW-River Falls).

Designed for faculty, staff, and administrators, this workshop will focus on how instructors can use “backward design” to embed undergraduate research projects in their courses.

Participants will be asked to watch a brief [video](#) before the workshop and to bring along the syllabus for the course they wish to modify.

ORSP will coordinate travel.

Please register at: [goo.gl/forms/CkQgQBHhfQtcK3rQ2](#)

**What is course-embedded undergraduate research, and why do it?**

Course-embedded research allows students to conduct independent research projects under the supervision of an instructor in a class. Students can then directly apply concepts discussed. This can benefit students from under-represented groups or those who might not have the funds or time to do research or an internship.

Students in course-embedded research exhibit higher gains in understanding the construction of knowledge, having the ability to carry out data analysis and disciplinary writing, and understanding the use of evidence to support hypotheses and assertions.

Instructors can also benefit when projects the students work on are related to their own scholarship.

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**All are welcome! Refreshments (coffee, tea, cold drinks, and snacks) provided!**

For more information, please contact Lissa Schneider-Rebozo ([elizabeth.schneider-rebozo@uwrf.edu](mailto:elizabeth.schneider-rebozo@uwrf.edu)), Scott Cooper ([scooper@uwlax.edu](mailto:scooper@uwlax.edu)) or Kurt Vogel ([Kurt.vogel@uwrf.edu](mailto:Kurt.vogel@uwrf.edu)).